

**Topical Heading**

# English Language Acquisition

**Program Title**

# English Language Acquisition State Grants

**CFDA # (or ED #)**

84.365A

**Administering Office**

Office of English Language Acquisition (OELA)

**Who May Apply (by category)**

State Education Agencies (SEAs)

**Who May Apply (specifically)**

Awards are made to SEAs, which, in turn, make subgrants to local education agencies (LEAs).

**Type of Assistance (by category)**

Formula Grants

**Appropriations**

Fiscal Year 2004      \$548,433,340

Fiscal Year 2005      \$582,543,431

Fiscal Year 2006      \$620,521,873

Note: Appropriation amounts include funds for the District of Columbia, Puerto Rico, American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands. Appropriation amounts do not include the set-aside for evaluation, which is \$3,345,036 in FY 2006.

**Fiscal Year 2006 Awards Information**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 56

Average New Award: \$11,868,785

Range of New Awards: \$129,871–\$159,425,032 (based on preliminary data)

Note: Awards information includes grants to the District of Columbia, Puerto Rico, American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands.

**Legislative Citation**

*Elementary and Secondary Education Act of 1965*, as amended, Title III, Secs. 3111–3141; 20 U.S.C. 6821–6871.

**Program Regulations**

*EDGAR*; 34 *CFR* 76

**Program Description**

This program is designed to improve the education of limited English proficient (LEP) children and youths by helping them learn English and meet challenging state academic content and student academic achievement standards. The program provides enhanced instructional opportunities for immigrant children and youths. Funds are distributed to states based on a formula that takes into account the number of immigrant and LEP students in each state.

**Types of Projects**

States must develop annual measurable achievement objectives for LEP students that measure their success in achieving English language proficiency and meeting challenging state academic content and achievement standards. Schools use the funds to implement language instruction educational programs designed to help LEP students achieve these standards. Approaches and methodologies used must be based on scientifically based research. LEAs may develop and implement new language instruction programs and expand or enhance existing programs. LEAs also may implement school-wide programs within individual schools or implement systemwide programs to restructure, reform, or upgrade all programs, activities, or operations related to the education of their LEP students.

**Education Level (by category)**

K–12

**Subject Index**

Academic Achievement, English (Second Language), Language Proficiency, Limited English Proficiency

**Contact Information**

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**Links to Related Web Sites**

<http://www.ed.gov/programs/sfgp/nrgcomp.html>